1. Your second essay addresses the question of whether the 14th Amendment to the Constitution violates the rights of states as they were originally understood by the founding generation, thereby undermining federalism. In preparation, you should read or reread: the 14th Amendment; the 10th Amendment; Gideon v. Wainright; and Brown v. Board of Education. The 10th Amendment promised to reserve all powers for the states that were not delegated to the national government. The 14th Amendment mandates that the states must provide citizens with “due process” and “equal protection. The two court cases employ the 14th Amendment to mandate that states (1) end racial segregation of schools and (2) provide legal counsel to individuals who cannot afford to pay for it themselves.

2. The paper should be no more than 3 double spaced pages of typed text, not including a title page and reference page.

3. Students are free to come up with their own titles for their papers, but the paper must address the question: “Does the 14th Amendment to the Constitution Undermine Federalism?” reread: the 14th Amendment; the 10th Amendment; Gideon v. Wainright; Brown v. Board of Education.

4. The papers should employ the following general outline.
   a. The first paragraph should state the author's thesis – it should provide the author's answer to the question regarding the danger of majority factions.
   b. The second paragraph should define the scope of the underlying problem.
   c. In the succeeding paragraphs, the author should offer 3 to 4 reasons that support the position taken in the first paragraph.
   d. The paper should have a concluding paragraph that summarizes the author's argument.

5. Students may use the Constitution and any Supreme Court Cases to address the problem, as well as any material included in your assigned class readings and any material covered in lectures. Use the same form of citation employed in the first paper. Lectures may be treated as common information, and hence need not be referenced.

PLEASE NOTE: **DO NOT USE A DIRECT QUOTATION OF MORE THAN ONE SENTENCE.**