Interdisciplinary Conference on the Family
Participants’ Research Interests

Martha Bailey (University of Michigan, Department of Economics)
The importance of changes in contraceptive technology for women’s childbearing and career
decisions and the determinants of the U.S. baby boom. Shorter and longer term effects of federal
programs under the war on poverty.

Marianne Bitler (University of California, Irvine, Department of Economics)
Welfare and public assistance, infant and maternal health, poverty, entrepreneurship

Scott Carrell (University of California, Davis, Department of Economics)
K-12 education, post-secondary education, peer effects, teacher quality

Tracy Gordon (University of Maryland, Public Policy)
Gordon is pursuing a research agenda on state budget institutions and processes. In a working
paper (with Jaime Calleja Alderete and Jon Sonstelie), she examines the effects of TELs on
spending on K-12 education and other budget categories when there is an school enrollment
shock, or an increase in the price of a constant-quality education. Gordon is also interested in the
policy consequences of local income inequality. She is extending previous work on private
governments to address this question while also looking into other potential responses such as
changes in the level and quality of local public services.

Erin Hamilton (University of California, Davis, Department of Sociology)
Social demography, international migration, health, and spatial processes (neighborhood effects
on health, segregation, spatial patterns of migration, spatial methods). She is currently working
on research projects investigating neighborhood and family-level influences on maternal and
child health outcomes, and the process of immigrant incorporation in the United States, looking
specifically at health care access and health outcomes within a framework of racial/ethnic
inequality.

Jessica Howell (California State University, Sacramento, Department of Economics)
Economics of education, post-secondary education, equity and poverty, affirmative action

Hilary Hoynes (University of California, Davis, Department of Economics)
Tax and transfer programs aimed at low income families, labor supply, family formation,
poverty, inequality

Michal Kurlaender (University of California, Davis, School of Education)
Education policy, program evaluation, educational stratification and equity, access and success in
postsecondary schooling, desegregation, economics of education, quantitative methods,
sociology of education
Jason Lindo (University of Oregon, Department of Economics)
Determinants of economic success, fertility, infant health, academic performance, and criminal behavior

Bhash Mazumder (Federal Reserve Bank Chicago)
Labor economics, education and health, long-term effects of poor health early in life, intergenerational economic mobility

Mary Noonan (University of Iowa, Department of Sociology)
Gender, work, family, and quantitative research methods. Relative impact of transitions into and out of marriage and employment on women’s poverty status. Impact of workplace flexibility policies – such as schedule flexibility, telecommuting, or reduced work hours on earnings growth.

Marianne Page (University of California, Davis, Department of Economics)
Intergenerational mobility, child well-being and programs aimed at improving their long-term success, poverty, K-12 education

Andrew Penner (University of California, Irvine, Department of Sociology)
Gender, race, and family inequality in education and the labor market. Relationship between physical characteristics and social inequality. Current projects: the role of marriage and children in creating gender wage inequality in Norway, the implications of racial fluidity for inequality in the United States, and the overrepresentation of men in mathematics and the sciences.

Emily Penner (University of California, Irvine, School of Education)
Educational inequality, the impact of education policies on student learning, teacher effectiveness, intervention, peer effects, and comparative international education policies. Current projects include: examining falsification tests of teacher value-added models, peer effects of randomly assigned roommates on academic outcomes, and the effects of universal 8th grade algebra policies on English language learners.

Sean Reardon (Stanford University, School of Education)
Research design, applied statistics in educational research, sociology of education, statistical methods and applications in statistical issues, early childhood education, educational equity, policy analysis and implementation, equity and poverty

Heather Rose (University of California, Davis, School of Education)
K–12 education, school finance, teacher salaries, academic standards and accountability, student achievement and earnings

Kim Shauman (University of California, Davis, Department of Sociology)
Social stratification, social demography, family, kinship, and gender education

Ann Stevens (University of California, Davis, Department of Economics)
Impacts of job loss, retirement and labor supply, intergenerational mobility, poverty